The Impact of Leader Social Support, Team Social Support and Team Reward on the Relationship of Team Stressors and Performance

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ABSTRACT

Work stressor has physical and psychological effects on both individuals and teams. Associated with this phenomenon, interest in how to change or relieve the effect of stressors on employees is growing among practitioners and researchers. This study proposes contingency models in which the roles of leader social support, team social support and team reward play in the relationship between team stressors and performance are explored. Data are collected from new product development team members of Taiwanese semi-conductor industry. Regression analyses are used for the tests of alignment hypotheses. The results show that leader social support, team social support and team reward play an antecedent role in the relationship of team stressors and performances. But the hypothesis that the effects of team stressors on performance are moderated by leader social support, team social support and team reward is not supported. Our finding contributes new evidence to dispute views in previous studies, while at the same time offering important implications for both research and practice.

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Keywords: Leader Social Support, Team Social Support, Team Reward, Team Stressors

I. INTRODUCTION

Facing pressure, groups or workers might experience a drop in their capacity to evaluate plans, and their absorption of new information is likewise hindered. Obviously, stress has physical and psychological effects on both individuals and teams, especially in highly competitive environments. Indeed, employees face a complex array of stressor sources, all these stressors might heavily affect their psychophysical conditions, as well as influence the overall performance of the team or organization. Because stress cannot easily be controlled using simple management techniques, but may influence the behavior and performance

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of relevant parties, many articles in the literature have investigated the sources of stress, the pathways by which it exerts its effects, and means of relieving stress. Stress may have even greater influence in specific fields of work. For instance, the difficulties that sales personnel encounter when face-to-face with customers and with performance requirements imposed by the organization may cause such personnel to experience considerable stress [1]. In addition, because innovative work is highly technology-oriented and emphasizes competition and speed, the demands of this type of work may constitute a source of stress, which may affect workers’ physical and mental state. Because of this, stress may have a great influence on individuals and teams, and their performance in new product development (NPD) environments [2]. Many practical cases also show out that in a high-pressure environment, employees seem to be tired of working, lacking in creativity, and show reduced performance. It is clear that if the management fails to properly control and manage team pressure, it may lead to incalculable impact on team behavior and production. But while team members engaging in various organizational activities may be subject to stress in the course of their work, management mechanisms and interpersonal factors may interfere with or change the effect of stress on such employees. Past research has suggested that management and controls can root out the many factors having a negative influence on the success of new products [3]. If an executive can provide appropriate support to employees, this will invariably encourage employers’ intrinsic motivation [4]. Mumford [5] consequently proposed that, if the enhancement of innovation performance is desired, sufficient support must be given to creators, cooperation and communication between team members should be encouraged, and an appropriate goal and reward system established. Effective management along these lines can be the key to the success of innovations. In addition, an effort-reward imbalance has consistently been considered to be a source of stress [6]. If an organization can enhance support for members and establish appropriate rewards, this will relieve employee stress, and foster a greater degree of identification and contribution in the workplace.

This study performs analysis on two aspects: the study focuses on "leader social support" and "team social support" on the mental level, and on "team reward" on the material level. This study also establishes two models: Model 1 regards the three foregoing variables as antecedents, while model 2 regards the variables as moderating variables. Both models investigate the effect of these variables on team stress and team performance, taking high-tech industry as an example.

In summary, the goals of the study are to analyze the role of leader social support, team social support, and team reward as antecedents of team stress and team performance; to investigate the role of the three variables in moderating team stress and team performance; and proposing research implications and recommendations.

The following sections will fist deal with viewpoints on leader social support, team social support, team reward and team stressors as expressed in current literature. This is followed by the use of two models in explaining the possible variable relationship structures that may arise from different perspectives. Finally, we will explain the methodology, sampling, and results of the study. The last part offers our conclusions and recommendations for future research.
II. LITERATURE REVIEW

2.1 Stressors

Many previous studies on pressure have found out that behavior of employees in an environment of pressure of all types often faced disadvantageous effects. The complex meanings expressed by stress are reflected in the word's varied definitions and multiple effects. In research on specific industries, stress is typically used to express the particular forms of pressure faced by persons in that field, such as time management stress [7], manufacturing capability stress [8], and performance attainment stress [9]. New product development team members face a complex array of pressure sources. They may be arising from usual work or may be those felt by NPD members in their innovative work. As new product development activities have taken on greater strategic significance, the issue of stress among organizational members has come to attract growing attention from managers and researchers.

In particular, since a lot of new product development work is performed by teams, this special type of this work format suggests that individual stress research may not apply to teams. Furthermore, is stress only confined within the individual? As working in teams becomes increasingly prevalent, persistent stress may influence team members or diffuse throughout teams. As a consequence, raising the quantification of stress from the individual to the team level will facilitate understanding of the effects of stress within teams and in highly interactive environments. This study therefore employs the definition and assessment of team stress proposed by Akgun, Byrne, Lynn and Heskin [10], and thus seeks to elevate the stress assessment unit from the individual level to the level of the team. Doing this will better meet the needs of new product development teams, while simultaneously facilitating the delineation of sources and forms of stress.

2.2 Leader social support and team social support

Leaders and coworkers play an important role in the process of motivation and cooperation; the literature contains much research on supporting-level factors, and empirical research suggests that managers' support for members' creativity has a positive influence [11]. Support is connected with employee commitment, and employee commitment can be used to enhance employee performance [12]. Management support is an important precondition for high performance by a team. These findings from the literature indicate that, apart from letting employees understand management expectations, the various forms of support also provide employees with necessary psychological and utilitarian support during the work process, form an important social interaction process, and promote a harmonious atmosphere and sentiments. Some scholars believe that innovation is a social process in which individuals, society, and the surrounding environment achieve the goal of innovation. Because of this, in a new product development team, the amount of support received by team members may influence their work behavior.

This study emphasizes sociomotional support, and adopts and revises the definitions proposed by Currivan [13]: leader social support refers to the degree of concern expressed by a manager to his or her subordinates, and team social support refers to the degree of concern expressed by team members to each
other. This study hopes to understand whether effective interaction from different sources and interpersonal interaction, concern, and mutual assistance have the same effects, and whether the former can effectively ease team members' feelings of stress, enhance employees' positive mood, and increase employees' commitment to their work.

2.3 Team reward

Many practitioners and researchers believe that rewards are the key factor that contributes to a high level of innovation. The influence of rewards on employees is often explained from the perspective of motivation. Because human motivation is often reward-driven, rewards can induce and encourage individuals to engage in specific behaviors. In the case of an organization, the goal of rewarding employees is to affirm and endorse behavior, while encouraging employees to continue to engage in that behavior [5]. In the practical sphere, rewarding employees is an important part of human resource management. Apart from being frequently mentioned in performance research, rewards also play an important role in establishing and maintaining good attitudes among employees.

Some scholars believe that providing employees with appropriate compensation can reduce effort-reward imbalances, and the granting of rewards is consequently an important management task [6]. Appropriate rewards can help ease employee dissatisfaction, and rewards are inherently a form of affirmation for diligent workers. As a result, rewards may be an effective means of reducing stress. If we examine rewards from the perspective of expectation theory and utility theory, the former suggests that beneficial results facilitate enhancement of performance, while the latter implies that rewards facilitate the strengthening of intrinsic motivation, and encourage increased creativity through greater freedom from social restraints [14]. These findings suggest that reasonable and appropriate rewards can boost employees' intrinsic motivation and reduce their dissatisfaction, encouraging employees to align themselves with the organization's goals.

2.4 Relationships of leader and team social support, team reward, team stressors and performance

Earlier studies on the impact of support and reward mainly focus on two types of models for explaining their relationships with team stressors, and performance. In this study, we shall refer to these models as (1) Antecedent Model and (2) Moderating Effect Model. These models will be described in the following sections.

2.4.1 Antecedent model

The environment in which a team is situated will influence its members' perceived stress [10]. If employees obtain support from managers, fellow members, or other sources, this might reduce on-the-job stress. The research of Wang and Takeuchi [15] has verified that a negative correlation exists between perceived support and on-the-job stress, and implies that, when receiving strong support from management, employees can
exercise their creativity in an environment containing material and psychological support. Management support can create a culture and climate facilitating the development of new products, and also conveys management's emphasis on innovation [16]. Medical and occupational research has revealed that effort-reward imbalances are commonly a major source of on-the-job stress. As a consequence, as soon as employees find that their compensation is not commensurate with their effort, they will naturally experience psychological stress [6]. In addition, literature on employee satisfaction also suggests that satisfaction with rewards is typically one of the major factors affecting employees' on-the-job mood [17]. Because of this, rewards are not only material compensation, but also constitute management tools for assessing employees' contribution and affirming their hard work. Rewards can therefore serve as a method for relieving stress.

Employee performance may be affected when their perceived stress changes. In practicality, an appropriate level of on-the-job stress can facilitate and enhance sense of responsibility, strengthen efforts to maintain work progress, and spur team members to complete existing tasks. However, excessive stress commonly has an unfavorable impact on work. The findings of Smink [8] indicate that, in new product development projects, a high degree of product complexity can create intangible stress, which will have a negative effect on new product manufacturing capabilities. But regardless of whether stress is good or bad, it will directly influence performance in most cases. In summary, support and rewards may influence employees' perceived stress and thereby alter their performance. Thus, in this study, we propose the following hypothesis.

H1: Leader social support, team social support and team reward play an antecedent role in the relationship of team stressors and team performance.

2.4.2 Moderating effect model

Organizations typically rely on managers to promote the production of creative output by employees. Managers can play the role of promoters in teams, providing team members with support and encouragement, and ensuring that team members contribute their full effort within their respective roles. As a consequence, the greater the perceived support received by employees, the lower their perceived stress. Apart from revealing the effect of support on employee attitude and behavior, the foregoing research also suggests that different levels of support from management and the team can change the relationship between stress and performance.

The literature contains conflicting conclusions concerning the effect of rewards on creativity [4]. Some scholars believe that rewards provide affirmation to diligent workers, and consequently have a positive influence on creativity. Expectations theory suggests that beneficial results will promote enhanced performance, while utility theory indicates that rewards should increase creativity by facilitating enhanced intrinsic motivation [14]. However, other scholars believe that because rewards imply control, they may even inhibit creative behavior. According to Toubia [18], while rewards have a positive effect on repetitive, reflexive behavior, they tend to inhibit new responses. Furthermore, other scholars suggest that rewards may have different effects under different circumstances [19].

The foregoing contradictory conclusions may indicate that different levels of reward may have different
effects on employees, and may also suggest that rewards have a moderating effect on the relationship between stress and performance. Thus, in this study, we propose the following hypothesis.

H2: Leader social support, team social support and team reward moderate the relationship between team stressors and team performance.

III. METHODOLOGY

3.1 Samples and sampling procedures

In this study, our focus will be Taiwan’s semiconductor industry, including design tools, IC design, IC manufacturing, IC packaging, IC testing, wafer, mask, separate component and opto-electronic semiconductors. The semiconductor industry is an important pillar of Taiwan’s economy, and contributes to high percentage of world wafer production. To enhance NPD capabilities, the semiconductor industry promotes R&D work through NPD teams. Samples for this research were collected from the NPD teams of the above industries. Respondents to the questionnaires were restricted to employees who had been working for the NPD team for more than three years, including supervisory employees, senior engineers or engineers, etc, who were required to reply to the questionnaires based on their experience in the NPD team over the recent month. The convenience sampling method has been adopted in this study as a fast and easy way to collect data. A two-wave emailing method, supplemented by an email reminder, was adopted in data collection. Testing was conducted for a total duration of two months. Of the 1,000 questionnaires sent out, 241 valid questionnaires were collected, which is represented as 24.1% return rate. To test for any difference among samples collected at different times, a t-test (p < 0.001) was conducted on the first 75% and last 25% of the samples. No significant differences were observed.

3.2 Variable measurement

The authors employed questionnaires developed by previous studies with proper modifications to suit the environment of new product development team in Taiwan. All multi-item variables in this study were measured using a five-point Likert scale: 1 for total disagreement and 5 for complete agreement.

This study focuses on NPD teams as research targets and uses two types of performance measurement indicators. Product quality is used to measure new products’ degree of superiority in terms of five functions and qualities [7]. Speed to market is also used to measure NPD team’s performance. NPD team members rate their performance by comparing the team’s actual speed to market against other new products and competitors’ similar products [7]. Team stressors, defined according to Akgün, Byrne, Lynn and Heskin [10], consists of two separate aspects: team crisis and team anxiety, which are used to measure feeling of crisis and anxiety experienced by team members in carrying out NPD plans. Leader social support is used to measure the extent to which leaders concern and care about their subordinates [13]. Team social support is used to measure the extent to which team members concern and care about each other [13]. Team reward is used to measure the extent to which reward is related to team’s performance [20].
3.3 Analysis methods

This study uses descriptive statistics for understanding the characteristics of the collected sample. This is later followed by reliability analysis. This study further verifies distinct roles of team stressors using regression analyses to see if there are significant relationships between variables, and variables are in the hypothesized directions and to provide the initial evidence for the models.

IV. RESULTS

4.1 Descriptive statistics

The characteristics of the sample are described as follows. There were more male respondents than females (male, 65%; and female, 35%). The majority of the respondents were university graduates (53.4%) who have been working in R&D for 1-5 years (67.2%). They were mostly engineers, project engineers and assistant engineers (86.9%). Most of the sample companies have been established for over 10 years (87.5%) and have more than 120 employees (91.9%). The correlation matrix is shown in Table 1.

Table 1. Correlation matrix

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Leader social support</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Team social support</td>
<td>.428***</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Team reward</td>
<td>.447***</td>
<td>.446***</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Team stressors</td>
<td>.363***</td>
<td>.365***</td>
<td>.342***</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Leader social support * Team stressor</td>
<td>.753***</td>
<td>.376***</td>
<td>.434***</td>
<td>.788***</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Team social support * Team stressor</td>
<td>.475***</td>
<td>.441***</td>
<td>.861***</td>
<td>.687***</td>
<td>.711***</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 Team reward * Team stressor</td>
<td>.462***</td>
<td>.797***</td>
<td>.492***</td>
<td>.836***</td>
<td>.741***</td>
<td>.708***</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Speed to market</td>
<td>.308***</td>
<td>.306***</td>
<td>.378***</td>
<td>.450***</td>
<td>.449***</td>
<td>.466***</td>
<td>.477***</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>9 Product quality</td>
<td>.367***</td>
<td>.510***</td>
<td>.433***</td>
<td>.403***</td>
<td>.358***</td>
<td>.555***</td>
<td>.445***</td>
<td>.347***</td>
<td>1</td>
</tr>
</tbody>
</table>

*** p<0.001 (two-tailed test)

4.2 Adequacy of measures

In this study, relevant research constructs are directly derived from existing studies. As their construct validities have been previously proven by scholars, they are dependable. This study evaluates the fitness with the data by comparing the first order CFA with the second order CFA, T value. If the T value is closer to 1, then we can use the results of the second order CFA to replace those of the first order CFA to make the
model more precise. The T value of team stressors (54.06/55.24) is closer to 1. And in the second order CFA, the coefficients of team crisis and team anxiety are 0.92 and 0.94 respectively (significant at an alpha of 0.05). This study takes the results of the second order CFA to implement the following analyses. In terms of reliability testing, the Cronbach α for leader social support, team social support, team reward, team stressors, speed to market, and product quality are 0.846, 0.798, 0.807, 0.825, 0.783, and 0.876 respectively, indicating excellent reliability.

4.3 Model specification and estimations
In this study, we perform separated regression analyses for each model to analyze their hypotheses. Model 1 consists of four regression analyses and Model 2 uses one. They are presented as follows.

Model 1:
Team stressors = β0 + β1 (leader social support) + β2 (team social support) + β3 (team reward) + ε
Team performance = β0 + β1 (team stressors) + ε
Team performance = β0 + β1 (leader social support) + β2 (team social support) + β3 (team reward) + ε
Team performance = β0 + β1 (leader social support) + β2 (team social support) + β3 (team reward) + β4 (team stressors) + ε

Model 2:
Team performance = β0 + β0 + β1 (leader social support) + β2 (team social support) + β3 (team reward) + β4 (team stressors) + β5 (leader social support * team stressor) + β6 (team social support * team stressor) + β7 (team reward * team stressor) + ε

4.4 Results of regression analyses
Regression analysis for this study is tabulated in Table 2 and Table 3. In Table 2, “speed to market” is treated as a performance measurement indicator; and in Table 3 the indicator is replaced to “product quality”. All of the F-statistics are significant at the p < 0.001 level, thus showing good fit of the models to the data, whereas the constructs account for a sizable proportion of the variance in dependent variables.

In Table 2, the authors use speed to market as a dependent variable. The results of testing Model 1 (H1) involved four regression analyses are as follows:
(1) Leader social support (β = 0.204, p < 0.001), team social support (β = 0.207, p < 0.001) and team reward (β = 0.158, p < 0.001) are positively related to team stressor.
(2) Team stressors is positively related to speed to market (β = 0.450, p < 0.001).
(3) Leader social support (β1 = 0.136, p < 0.001), team social support (β2 = 0.132, p < 0.001) and team reward (β3 = 0.259, p < 0.001) are positively related to speed to market.
(4) The relationship between leader social support, team social support, team reward and speed to market was weakened by the inclusion of team stressors (β1 dropped from 0.136 to 0.068; β2 dropped from 0.132 to 0.064; β3 dropped from 0.259 to 0.206). Since conditions (1)-(4) were supported, it follows that H1 hypothesis—“leader social support, team social support and team reward play an antecedent role in the relationship of team stressors and team performance” was supported.
Table 2. Results of regression analyses

<table>
<thead>
<tr>
<th>Independent variable</th>
<th>Model 1</th>
<th>Model 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(1)</td>
<td>(2)</td>
</tr>
<tr>
<td></td>
<td>Team stressors</td>
<td>Speed to market</td>
</tr>
<tr>
<td>Leader social support</td>
<td>0.204***</td>
<td>0.136***</td>
</tr>
<tr>
<td></td>
<td>(3.022)</td>
<td>(1.977)</td>
</tr>
<tr>
<td>Team social support</td>
<td>0.207***</td>
<td>0.132***</td>
</tr>
<tr>
<td></td>
<td>(3.067)</td>
<td>(1.932)</td>
</tr>
<tr>
<td>Team reward</td>
<td>0.158***</td>
<td>0.259***</td>
</tr>
<tr>
<td></td>
<td>(2.315)</td>
<td>(3.732)</td>
</tr>
<tr>
<td>Team stressors</td>
<td>0.450***</td>
<td>0.332***</td>
</tr>
<tr>
<td></td>
<td>(7.795)</td>
<td>(5.316)</td>
</tr>
<tr>
<td>Leader social support*Team stressor</td>
<td>0.647</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1.461)</td>
</tr>
<tr>
<td>Team social support*Team stressor</td>
<td>0.054</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(0.118)</td>
</tr>
<tr>
<td>Team reward*Team stressor</td>
<td>-0.315</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(-0.8220)</td>
</tr>
<tr>
<td>Adjusted R2</td>
<td>0.194***</td>
<td>0.199</td>
</tr>
<tr>
<td>F Statistic</td>
<td>20.233***</td>
<td>60.759***</td>
</tr>
<tr>
<td>∆R2</td>
<td>0.076</td>
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</tr>
<tr>
<td>∆F Statistic</td>
<td>21.571***</td>
<td></td>
</tr>
</tbody>
</table>

*p<0.05, **p<0.01, ***p<0.001

In Table 3, the authors use product quality as a dependent variable. The results of testing Model 1 (H1) involved four regression analyses are as follows:

1. Leader social support ($\beta = 0.204, p < 0.001$), team social support ($\beta = 0.207, p < 0.001$) and team reward ($\beta = 0.158, p < 0.001$) are positively related to team stressor.

2. Team stressors is positively related to product quality ($\beta = 0.403, p < 0.001$).

3. Leader social support ($\beta_1 = 0.113, p < 0.001$), team social support ($\beta_2 = 0.363, p < 0.001$) and team reward ($\beta_3 = 0.221, p < 0.001$) are positively related to product quality.

4. The relationship between leader social support, team social support, team reward and product quality was weakened by the inclusion of team stressors ($\beta_1$ dropped from 0.113 to 0.074; $\beta_2$ dropped from 0.363 to 0.323; $\beta_3$ dropped from 0.221 to 0.190). Since conditions (1)-(4) were supported, it follows that H1 hypothesis—“leader social support, team social support and team reward play an antecedent role in the relationship of team stressors and team performance” was supported.
In Model 2, we see that the coefficients for leader social support, team social support, team reward, team stressors, and interaction between these two are all insignificant in Table 2 and Table 3. Thus, H2—Leader social support, team social support and team reward moderate the relationship between team stressors and team performance.—is not supported.

V. CONCLUSIONS

In this study, the antecedent model and moderating effect model were used to probe into the relationships among leader social support, team social support, team reward, team stressors and performance. We have obtained the following results: In Model 1 and Model 2, adjusted R² reached 0.255 and 0.341 and the variable for predicted performance was high and significant. H1 hypothesis—“leadership social support, team social support and team reward play an antecedent role in the relationship of team stressors and product quality” was supported.

This implies that stress has an important and very significant effect on performance. An appropriate
amount of stress may indeed motivate employees to align themselves with the organization's goals, but while interpersonal methods and management mechanisms (reward systems) may have a positive effect on performance, this effect may be weakened by employees' perceived stress. Apart from confirming the role of stress as a precondition to performance, the study also found that social emotional support or material rewards, even if they are exogenous, will have an effect on behavior only if they are internalized by the employee as a mood, feeling, or perception. This should alert managers to the fact that leading people requires winning their inner allegiance, and managers must therefore employ emotional and material aspects to find employees' inner drivers (stress, needs, or motivations, etc.) if they seek to induce employees to contribute their full efforts to the organization's goals.

Moreover, different from previous studies, our findings show the influence of team stressors on performance is always positive. This result may be due to the nature of Taiwan NPD work in which the team always face tremendous pressure, challenge and difficulties. Most team members must have a high level of experience and cognition. This, coupled with members’ professional qualifications and innovative skills, makes them exert even greater effort in the face of pressure, and thus leading to enhancement of performance.

Besides, H2—Leader social support, team social support and team reward moderate the relationship between team stressors and team performance—is not supported. This is a surprising finding, and is at odds with past literature. This result may come about because the interactions between emotional support, interpersonal interaction, and rewards on one hand, and employee stress on the other, and the new product development process does not drive changes in behavior. In other words, employees' attitudes or moods toward the decision to take action does not change much under the influence of the foregoing factors, which are not transformed into actions. Because of this, these factors do little to induce improved performance.

The above-mentioned research findings have pragmatic and academic significance. First, this study proposed an alternative model of the relationship between social emotional support, rewards, stressors, and performance in order to advance discussion and remedy deficiencies of the literature. Subsequent research should add more management or intervention mechanisms, such as upper management support, performance assessment evaluations, in-service continuing education, and employment benefits, in order to investigate the linkage between these factors and stress. In addition, with regard to the antecedents to improve performance, future research should also consider other mood-related variables such as work satisfaction and working atmosphere in order to gain a better understanding of the antecedents of employee goal attainment. Second, the combination of leader social support, team social support and team reward helps to increasing team performance. The research results appear to support the findings in previous documents. It implies that strong supports from leaders and members and an adequate level of reward system should be included in the innovative team. Although doing so might increase team member’s perceptions of stressors, since the stressors have been expected by employees, it is consequently acceptable to employees and to a certain extent contributes to performance improvement.

REFERENCES